

# CONTENTS

## *Editorial*

- 7 **Editorial/Cordel: Capitalism, corruption, democracy. What country is this? Direct elections, now!**  
Maurício Roberto da Silva  
Ivo Dickmann  
Maria de Lourdes Bernarrt  
(Editores)  
José Antônio dos Santos (poeta cordelista)  
(Editora asociada en esta edición)

## *Articles*

- 18 **The zapatist cracking in the capitalist wall: resistance and organization against capitalist hydra, critical thinking and emancipatory education**  
Noemí Mejía  
Miguel Escobar Guerrero  
Andrea de Buen  
Mayra Silva  
Fernanda Navarro
- 39 **An integrating vision for social convival from education: the perspective of Gregorio Torres Quintero**  
Benjamín Panduro Muñoz  
Claudia Battestin  
Hildegard Susana Jung
- 53 **Ethical alterity and pedagogical challenges**  
Antonio Sidekum
- 63 ***Ein Zwischen* of construction of sense in the dialogical action: looking at Freire's dialogue from hermeneutics**  
Rogério José Schuck  
Mateus Lorenzon
- 80 **Contributions to a latin american critical pedagogy: identifying the conceptual concept of Paulo Freire's political-pedagogical thought**  
Jorge Alejandro Santos
- 96 **Training of teachers and new technologies: histories, policies and new perspectives for brazilian education**  
Ricardo Santos David
- 118 **Paulo Freire and historical materialism: a study of "extension or communication?"**  
Jason Ferreira Mafra  
Carlos Mário Paes Camacho
- 137 **Youth and urban peripheries: profile, culture and other aspects of social and affective life**  
Adriana D'Agostini  
Gilberto Nogara Junior  
Luciana Pedrosa Marcassa
- 154 **Religious education in Costa Rica: the intervention of the politician and ecclesial**  
José Mario Méndez

- 168 The persistence of child labor in Brazil and Portugal and the question of education**  
Soraya Franzoni Conde
- 194 “They did not obey, you can punish them”: school punishment in public elementary schools of Santa Catarina state (1910-1940)**  
Dilce Schüeroff  
Vera Lucia Gaspar da Silva
- 209 Work-based knowledge certification policies in Brazil: the implementation of the Rede Certific**  
Natália Valadares Lima  
Daisy Moreira Cunha
- 226 Communication as a possibility of inclusion of deaf students**  
Anderson Luchese  
Tania Mara Zancanaro Pieczkowski
- 242 Digital games in education: possibilities for generating themes**  
Cristian Cipriani  
Edla Eggert
- 255 Financing of education and the management policies of fiscal adjustment: Fundef/Fundeb in debate**  
Gilson de Sousa Oliveira  
Antônio Roberto Xavier  
Charliton José dos Santos Machado  
José Gerardo Vasconcelos
- 271 The curriculum in contemporaneity: philosophy and trends**  
Ireno Antônio Berticelli  
Ana Maria Telles
- 287 Clarification on upper-level courses to high school finalist students by testimonials in videos**  
Christyan Lemos Bergamaschi  
Juliana Santos Ferreira  
Maria do Carmo Pimentel Batitucci

### *Open Paths*

- 302 Semipresencial disciplines as teaching and learning methodology in perception of management**  
Vera Rejane Coelho  
Sabrina Bet  
Vanice dos Santos

### *Audiovisual Texts*

#### **Descolonizar as universidades para uma ecologia dos saberes**

Boaventura de Sousa Santos  
<https://educetimbra.wordpress.com/2017/07/02/descolonizar-as-universidades-para-uma-ecologia-dos-saberes/>

#### **Lições da Finlândia**

Claudia Wallin  
<https://youtu.be/5vN9mnuAQQo>